Education Performance Dataset - 2019/20

Key

☐ (grey)	Data unavailable - due to reporting frequency; performance indicator being new for the period or no longer collected/published
☐ ..	Data unavailable as not yet due or published yet
☐ (yellow)	Data missing and requires updating
☐ (pink)	Provisional/awaiting confirmation

INDICATOR DESCRIPTION		TIME PERIOD								BENCHMARKING		
Ref.	Title	2015 Q1	2016	2017	2018	2019	2020	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average
Early Years Foundation Stage (EYFS)												
1	Good level of development	67.8%	69.8%	71.6%	71.3%	72.4%	N/A	↑	B	71.8%	71.2%	74.1%
KS2 Expected Standard or Above and Average Scaled Score (new headline measures from 2016)												
6	Reading		65.0%	72.5%	75.3%	72.9%	N/A	↓	C	73.8%	73.6%	77.6%
7	Writing		80.0%	76.4%	79.3%	78.9%	N/A	↓	C	78.9%	79.1%	82.4%
8	Maths		77.0%	80.7%	79.5%	80.4%	N/A	↑	B	79.1%	80.6%	83.4%
9	GPS		78.0%	81.5%	82.8%	82.8%	N/A	↔	A	78.5%	81.1%	83.6%
10	RWM %		58.0%	62.9%	66.6%	65.6%	N/A	↓	C	65.3%	66.7%	70.7%
11	Reading (average scaled score)		102.0	103.5	104.8	104.3	N/A	↓	C	104.5	104.5	105.5
12	Maths (average scaled score)		104.0	105.2	105.0	105.7	N/A	↑	A	105.1	105.7	106.5
13	GPS (average scaled score)		105.0	107.5	107.8	108.1	N/A	↑	A	106.4	107.6	108.2

Comments: KS2 2019 data is revised. 2019 comparator data is based on the Data Matrix and DfE SFR. England average is for state funded schools.

APPENDIX A

Ref.	Title	2015 Q1	2016	2017	2018	2019	2020	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average
										BENCHMARKING		
GCSE or equivalent												
14	5+ A*-C inc Eng & Maths (discontinued)	54.0%	54.1%					↑	C	53.5%	54.7%	60.6%
15	A*-C Eng & Maths* (discontinued)	55.7%	60.0%					↑	C	59.3%	60.5%	66.4%
15a	% Pupils achieving 9-5 pass in English and Maths (new)			43.1%	40.4%	42.6%	N/A	↑	B	43.4%	41.7%	49.0%
16	Average Progress 8 Score (new GCSE Headline Measure)		0.15	0.23	0.17	0.16	N/A	↓	A	-0.03	0.03	0.22
17	Average Attainment 8 Score (new GCSE Headline Measure)		49.7	46.7	46.1	46.4	N/A	↑	B	46.8	46.0	49.7
18	% English Baccalaureate (Ebacc) (discontinued)	20.4	22.3					↑	C	23.1	24.0	..
18a	% Pupils achieving Eng Bacc (inc 9-5 pass in E&M) (new)			18.9%	13.4%	15.1%	N/A	↑	C	17.2%	17.2%	24.0%
18b	% Pupils entered Eng Bacc (new)			31.9%	37.8%	37.6%	N/A	↓	C	40.1%	45.9%	53.8%
18c	Average Point Score Eng Bacc (new)				3.94	3.99	N/A	↑	C	4.08	4.05	4.47

Comments: The new education measures reported on from 2016 are A*-C English and maths and Attainment 8 and Progress 8.   From 2017, the new measure for GCSE will be % of pupils achieving GCSEs grade 9-5. Target is to be in line with London average. England average is for state funded schools.

Ref.	Title	2015 Q1	2016	2017	2018	2019	2020	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average
GCE/A Level/Level 3 Qualifications												
19	APS per pupil (all quals) - Discontinued	641.5						↓	D	717.8	682.5	694.0
20	APS per entry (all quals) - Discontinued	212.8						↑	B	215.9	209.8	213.1
21	Average point score per entry A Level Cohort (New)		28.8	29.3	30.8	29.5	N/A	↓	D	32.87	31.57	32.75
22	Average point score per entry - Best 3 A Levels (New)		32.0	32.7	32.2	31.0	N/A	↓	C	32.89	31.08	33.16

INDICATOR DESCRIPTION		TIME PERIOD								BENCHMARKING		
Ref.	Title	2015 Q1	2016	2017	2018	2019	2020	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average
Post-16 Participation in Education, Training & Employment												
23	% 16-18 yr olds Not in Education/ Employment/ Training (NEET) - Discontinued	5.8%	6.8%				N/A	↑	D	4.2%	4.6%	3.1%
23	% 16 to 17 year olds who are not in education, employment, or training (NEET) or who have Unknown Destinations (new measure)	7.9%	5.6%	4.2%	3.5%	3.5%	N/A	↔	B	5.5%	4.9%	4.2%
23a	% 16 to 17 year olds who have Unknown Destinations	4.3%	2.1%	0.8%	0.4%	0.3%	N/A	↓	A	2.8%	2.3%	2.3%
23b	% 16 to 17 year olds who are not in education, employment, or training (NEET)	3.6%	3.5%	3.4%	3.1%	3.2%	N/A	↑	A	2.7%	2.8%	1.8%
24	% 16-17 year olds participating in education and training	90.4%	92.1%	94.1%	94.7%	95.0%	N/A	↑	A	92.6%	94.0%	95.5%
24a	% of KS4 All Pupils going to, or remaining in education & employment/training	93.0%	94.0%	96.4%	96.7%	96.9%	N/A	↑	B	95.2%	..	97.2%

Comments: NEETs and Unknowns are reported and published as a joint figure for Year 12 and 13 (academic age 16 and 17). Annual published data for NEETs + Unknowns is the Dec-Feb average in each year i.e. Nov 2019, Dec 2019 and Jan 2020). Annual Participation data is from March 2020 published in June. DOT is compared to the equivalent data in the previous year. 24a is taken from the Moving On report on Activity survey for the 2019 cohort. Annual headline measure data (Dec 19-Feb 20) have been confirmed and will be published in the annual NEET scorecard later this year. NB Although NEETs rose by 0.1% compared to a year ago this was entirely offset by the reduction of Unknowns which fell for the 5th year running.

	Attendance and Exclusions											
25	Overall Absence - State-Funded Primary	4.3	4.0	4.0	4.1	4.0	4.1%	↑	B	4.0	4.2	4.0
26	Overall Absence - State-Funded Secondary	5.2	5.0	5.0	5.2	5.2	5.0%	↓	B	5.5	5.2	5.0
27	Total Permanent Exclusions (rounded)	0.05	0.05	0.07	0.04	0.06	0.04	↓	A	0.10	0.09	0.07

Comments: Absence - 2018/19 is for 6 half terms and is final. 2019/20 is for Autumn term only and is final. Comparator data is for 2018/19. Exclusions - 2019 is final. 2019/20 data is provisional. Comparator data is for 2018/19.

	School Inspection Outcomes											
28	% of schools rated as good or outstanding	77.0%	89.0%	91.0%	88.0%	91.7%	91.5%	↔	B	86.0%	..	93.0%

Comments: As at the end of August 2020, 91.5% (provisional) of schools are rated 'Good' or 'Outstanding' in LBBD, comparable with previous termly positions. 2020 benchmark data is from Ofsted DataView and the position is as at March 2020. The performance quartile is provisional and subject to August 2020 benchmarks being finalised.